## Year 1

Year Group Y1			Term	Autumn							
Week 1 Week	2 Week 3	Week 4	Week 5	Week 6	We	ek 7	Week 8	Week 9	Week 10	Week 11	Week 12
Number: Place Val Count to ten, forwa backwards, beginn from any given nur Count, read and we in numerals and we Identify and repres objects and pictoria including the numb language of: equal than (fewer), most, Given a number, id one less. Count in multiples	rds and ing with 0 or 1, nber. ite numbers to ords. ent numbers us al representatic er line, and us to, more than, least. entify one mor	or Sub Rep bor sub 10 Add nur sing zer ins e the Rea less ma invo sub e or (=) Sol tha sub obje rep	mber: Addition otraction oresent and us of and related straction facts d and subtract nbers (to 10), o. ad, write and i thematical sta olving addition straction (-) an signs. ve one step put involve addition traction, using ects and picto resentations a nber problems	se number d (within 10) one digit including nterpret tements (+), d equals roblems ion and g concrete rial ind missing	squares, o triangles, o pyramids a spheres. Describe p direction a	e and mon 2D apes, rectangles, circles and cuboids, and cosition, and t, including f, quarter	Number: Place Count to twent and backwards with 0 or 1, fro number. Count, read ar numbers from numerals and Identify and re numbers using pictorial repress including the n and use the la equal to, more than (fewer), n Count in multip and fives	ty, forwards s, beginning m any given nd write 1 to 20 in words. present g objects and sentations number line, nguage of: than, less nost, least.	Subtraction Represent bonds and facts within Add and su two digit no including z Read, write mathemati involving a (-) and equ Solve one involve add using conc pictorial re	and use nul related sub 20. ubtract one o umbers to 20 ero. and interpr cal statemer ddition (+), s ials (=) signs step probler dition and su rete objects presentation mber proble	traction digit and ), ret subtraction s. ns that ibtraction, and is, and

## Year 1

Year Group		Y1	Term	Term Spring								
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
	Time Tell the time to and half past t and draw the f clock face to s times. Recognise and language relat dates, includin the week, wee and years. Compare, des solve practical for time [for ex quicker, slowe later] and mea begin to record (hours, minute seconds). Sequence eve chronological language [for before and aft first, today, ye tomorrow, mon afternoon and	the hour hands on a show these d use ting to ng days of eks, months acribe and l problems cample, er, earlier, asure and d time es, ents in order using example, er, next, sterday, rning,	Place Value Count to 40 forwards and backwards, beginning with 0 or 1, or from any number. Count, read and write numbers from 1 - 40 in numerals and words. Identify and represent numbers using objects and pictorial drawings. Given a number, identify 1 more or 1 less.	Number: Add Subtraction Add and sub digit and two numbers to 4 zero. Add and sub numbers usin objects, picto representation mentally, inc digit number two digit num tens; two two numbers; ad digit numbers; ad digit numbers; ad digit numbers; ad digit numbers; ad subtraction ( equals (=) sig Solve one sta that involve a subtraction, no concrete obje pictorial repro and missing problems.	tract one digit 40, including tract ng concrete orial ons, and luding: a two and ones; a nber and o digit ding three s. and interpret I statements dition (+), -) and gns. ep problems addition and using ects and esentations	Measures: Length and Height Compare, describe and solve practical problems for lengths and heights [for example, long/short, longer/ shorter, tall/short, double/half]. Measure and begin to record lengths and heights.	Number: Mu and Division Count in mu twos, fives a Solve one s problems in multiplicatio division, by the answer concrete ob pictorial representati arrays with support of th teacher.	tiltiples of and tens. tep volving n and calculating using jects, ons and the	Number: Fra Recognise, f name a half two equal pa object, shap quantity. Recognise, f name a quar of four equal object, shap quantity.	ind and as one of arts of an e or ind and ter as one parts of an		seasonal

## Year 1

Year Group	Y1	Term	Summer
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Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
backwards, be any given nur Count, read a 100 in numera Identify and re objects and p including the language of: e most, least.	across 100, for eginning with 0 nber. and write numbe als and words. epresent numbe ictorial represer number line, an equal to, more t ber, identify one	or 1, or from ers from 1- ers using ntations d use the han, less than,	Represent a related sub Add and su numbers to Read, write statements subtraction Solve one s addition and objects and missing nur Count in mu Solve one s multiplication the answer pictorial rep	bur Operations and use number I traction facts with btract one digit at 20, including 0. and interpret ma involving additior (-) and equals (= step problems that d subtraction, usin l pictorial represe mber problems. ultiples of twos, fir step problems involution, by using concrete o presentations and of the teacher.	nin 20. nd two digit thematical n (+) ) signs. at involve ng concrete ntations, and ves and tens. volving y calculating bjects,	Measuremen Recognise ar the value of o denomination coins and not Solve one ste problems tha addition and subtraction, u concrete obje pictorial representatio missing numl problems.	nd know different hs of tes. ep t involve using ects and ns, and	<u>Measurement</u> <u>Volume</u> Compare, des solve practica mass/weight [ heavy/light, he lighter than]; o volume [for ex- full/empty, mo than, half, half Measure and record mass/v capacity and v	scribe and I problems for for example, eavier than, capacity and cample, ore than, less f full, quarter] begin to veight,		