Year 1

Year Group	Y1	Term	Autumn

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12

Week 1–4

Number: Place Value

Count to ten, forwards and backwards, beginning with 0 or 1, or from any given number.

Count, read and write numbers to 10 in numerals and words.

Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least.

Given a number, identify one more or one less.

Count in multiples of twos.

Week 5–6

Number: Addition and Subtraction

Represent and use number bonds and related subtraction facts (within 10)

Add and subtract one digit numbers (to 10), including zero.

Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs.

Solve one step problems that involve addition and subtraction, using concrete objects and pictorial representations and missing number problems.

Week 7

Geometry: Shape

Recognise and name common 2D and 3D shapes, including rectangles, squares, circles and triangles, cuboids, pyramids and spheres.

Describe position, direction and movement, including whole, half, quarter and three quarter turns

Week 8–9

Number: Place Value

Count to twenty, forwards and backwards, beginning with 0 or 1, from any given number.

Count, read and write numbers from 1 to 20 in numerals and words.

Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least.

Count in multiples of twos and fives

Week 10–12

Number: Addition and Subtraction

Represent and use number bonds and related subtraction facts within 20.

Add and subtract one digit and two digit numbers to 20, including zero.

Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs.

Solve one step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as $7 = ? - 9$

Year 1

Year Group	Y1	Term	Spring

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12

Time
Tell the time to the hour and half past the hour and draw the hands on a clock face to show these times.

Recognise and use language relating to dates, including days of the week, weeks, months and years.

Compare, describe and solve practical problems for time [for example, quicker, slower, earlier, later] and measure and begin to record time (hours, minutes, seconds).

Sequence events in chronological order using language [for example, before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening].

Place Value
Count to 40 forwards and backwards, beginning with 0 or 1, or from any number.

Count, read and write numbers from 1 - 40 in numerals and words.

Identify and represent numbers using objects and pictorial drawings.

Given a number, identify 1 more or 1 less.

Number: Addition and Subtraction
Add and subtract one digit and two digit numbers to 40, including zero.

Add and subtract numbers using concrete objects, pictorial representations, and mentally, including: a two digit number and ones; a two digit number and tens; two two digit numbers; adding three digit numbers.

Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs.

Solve one step problems that involve addition and subtraction, using concrete objects and pictorial representations and missing number problems.

Measures: Length and Height
Compare, describe and solve practical problems for lengths and heights [for example, long/short, longer/shorter, tall/short, double/half].

Measure and begin to record lengths and heights.

Number: Multiplication and Division
Count in multiples of twos, fives and tens.

Solve one step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher.

Number: Fractions
Recognise, find and name a half as one of two equal parts of an object, shape or quantity.

Recognise, find and name a quarter as one of four equal parts of an object, shape or quantity.

Time at the beginning or end of the term for consolidation, gap filling, seasonal activities, assessments, etc.

Year 1

Year Group	Y1	Term	Summer

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Place Value Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number. Count, read and write numbers from 1-100 in numerals and words. Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than, most, least. Given a number, identify one more and one less.			Number: Four Operations Represent and use number bonds and related subtraction facts within 20. Add and subtract one digit and two digit numbers to 20, including 0. Read, write and interpret mathematical statements involving addition (+) subtraction (-) and equals (=) signs. Solve one step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems. Count in multiples of twos, fives and tens. Solve one step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher.			Measurement: Money Recognise and know the value of different denominations of coins and notes. Solve one step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems.		Measurement: Weight and Volume Compare, describe and solve practical problems for mass/weight [for example, heavy/light, heavier than, lighter than]; capacity and volume [for example, full/empty, more than, less than, half, half full, quarter] Measure and begin to record mass/weight, capacity and volume.			